



Bonnie Academy  
534 W. Glenoaks Blvd.  
Glendale, CA  
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# Bonnie Academy Newsletter

## Curriculum

### Toddler Classroom

#### 18 - 30 months

\* A wide variety of toys are available for toddlers to explore. There is a reading center with a variety of books. There is also a dramatic play area with kitchen, play food, dolls, and dress up clothes. Our block area has plenty of blocks, animals, and cars for imaginary play.

\* At this age stacking, filling, and dumping are so exciting. We have many fine motor toys that allow for interlocking, stacking, fitting, opening and closing.

\* Toddlers are encouraged to practice walking, climbing, sliding, balancing and pushing. Push toys and riding toys are available to develop these gross motor skills which are very important to our toddler's development.

\* Our teachers focus on emerging language skills. Singing songs, talking about activities as the toddlers are doing them, repeating names of objects and actions so the children can begin making those connections between words and meanings.

\* Toddlers begin learning self help skills in this classroom. Using a sippy cup and utensils for eating are big steps for little ones. Learning to take turns, shares, and clean up at the end of the day are also skills they are proud of.

\* Children are able to spend time outside on our playground. Gross motor activities are targeted as they can climb, slide, crawl under, catch and throw. Art activities are targeted outside often as well. Drawing with chalk and painting are things toddlers look forward to each day.

\* Toddlers are capable of learning routines and feel comfort in consistency. Our teachers follow a daily schedule and have a weekly themed curriculum to engage your children in active learning.

## Cont. Curriculum

### 2 Year Old Classroom

\* This classroom has more defined centers. The children enjoy a reading center, blocks center, dramatic play center, music, art, science center, and manipulative.

\* Potty training is a main focus in this classroom. The children are taken to the potty regularly and we patiently aid them in learning the steps needed to become independent and graduate into big girl/boy underwear.

\* Two Year Olds are invited to take part in daily music and movement activities. This pairs listening skills with body awareness and daily exercise!

\* Our teachers focus on emerging language skills. Singing songs, read along, and conversations about the weekly themes occur daily. Children are taught to use their words to communicate effectively among each other and to problem solve. Requesting items and information, expressing feelings, and opportunities to share their own stories and experiences are very important skills needed to build a solid foundation in language and communication.

\* Children begin learning self help skills in this classroom. Using a cup and utensils for eating at a table and not a high chair are big steps for little ones. Sleeping on cots and not cribs is another major accomplishment. Learning to take turns, share, and clean up at the end of the day are also skills they are proud of.

\* Children are able to spend time outside on our playground specified for younger children. Gross motor activities are targeted as they can climb, slide, crawl under, catch and throw. Art activities are targeted outside often as well. Drawing with chalk and painting are things they look forward to each day.

\* Two year olds are capable of learning routines and feel comfort in consistency. Our teachers follow a daily schedule and have a weekly themed curriculum to engage your children in active learning.

## Cont. Curriculum

### 3 Year Old Classroom

\* This classroom has very specific centers:

- Reading Center with books, puppets, and soft furniture
- Block Center with many types of blocks, animals, people, train table and cars
- Dramatic Play Center with kitchen, play food, baby dolls, doll furniture, and dress up clothes
- Music Center with instruments
- Science Center with magnets, textures, weighed materials, magnifying glasses and microscopes.
- Manipulative Center with interlocking blocks, sewing items, and puzzles
- Art Center with drawing, painting, gluing, and cutting materials.

\* Circle time focuses on introducing the weekly theme, discussing the calendar, weather, colors, alphabet, numbers, and basic songs and skills.

\*Children continue learning self help skills in this classroom and begin learning responsibility. Learning to take turns, share, and clean up at the end of the day are also skills they are proud of.

\* Children are able to spend time outside on our playground specified for preschoolers. Gross motor activities are targeted as they can climb, slide, catch, jump and throw.

\* Basic Spanish is introduced by teaching the children the Spanish words for items in the classroom.

\* Three year olds are capable of learning routines and feel comfort in consistency. Our teachers follow a daily schedule and have a weekly themed curriculum to engage your children in active learning.

\* Positive reinforcement is essential for guiding appropriate behavior. Children learn to use kind words from the examples they hear.

## Cont. Curriculum

### 4 Year Old Classroom

\* Our Four Year Old Classroom (Pre-K) prepares children for kindergarten. They leave this class ready to continue on their journey of learning about the world around them. .

\* This classroom has very specific centers:

- Reading Center with books, puppets, and soft furniture
- Block Center with many types of blocks, animals, people, train table and cars
- Dramatic Play Center with kitchen, play food, baby dolls, doll furniture, and dress up clothes
- Music Center with instruments
- Science Center with magnets, textures, weighed materials, magnifying glasses and microscopes.
- Manipulative Center with interlocking blocks, sewing items, and puzzles
- Art Center with drawing, painting, gluing, and cutting materials.
- Academic Center where each child has their own individual workbook and pencil box for their daily "written" work. Each day your child will do phonics and a math page from their workbook. This provides your child with the hands on learning with the guidance from their teacher.

\* Circle time focuses on introducing the weekly theme, discussing the calendar, weather, colors, alphabet, numbers, and basic songs and skills.

\*Children continue learning self help skills in this classroom and begin learning responsibility. Learning to take turns, shares, and clean up at the end of the day are also skills they are proud of.

\* Children are able to spend time outside on our playground specified for preschoolers. Gross motor activities are targeted as they can climb, slide, catch, jump and throw.

## Cont. Curriculum

### Kindergarten Classroom

\* Our Kindergarten Classroom prepares children for the First Grade. They leave this class ready to continue on their journey of learning about the world around them. We work closely with Glendale & Burbank School Districts, to ensure your child will be ready to move on with their schooling.

\* This classroom has very specific centers:

- Reading Center with books, puppets, and soft furniture
- Block Center with many types of blocks, animals, people, train table and cars
- Dramatic Play Center with kitchen, play food, baby dolls, doll furniture, and dress up clothes
- Music Center with instruments
- Science Center with a turtle as class pet, magnets, textures, weighed materials, magnifying glasses and microscopes.
- Manipulative Center with interlocking blocks, sewing items, and puzzles
- Art Center with drawing, painting, gluing, and cutting materials.
- Academic Center where each child has their own individual Phonics, Reading, and Math Workbook and pencil box for their daily “written” work. Each day your child will work from their workbooks, along with supplemental written work. This provides your child with hands on learning with guidance from their teacher.

\* Circle time focuses on introducing the weekly theme, discussing the calendar, weather, colors, alphabet, numbers, and basic songs and skills.

\* Children continue learning self help skills in this classroom and begin learning responsibility. Learning to take turns, shares, and clean up at the end of the day are also skills they are proud of.

\* Children are able to spend time outside on our playground specified for their age group. Gross motor activities are targeted as they can climb, slide, catch, jump and throw.

\* Kindergartener’s are capable of learning routines and feel comfort in consistency. Our teachers follow a daily schedule and have a weekly themed curriculum to engage your children in active learning.

\* Positive reinforcement is essential for guiding appropriate behavior. Children learn to use kind words from the examples they hear.

## Spring Books

- Caterpillar Spring, Butterfly Summer by Susan Hood and Claudine Gvry
- Hurray For Spring by Patricia Hubbell
- It's Spring by Linda Glaser
- Splish, Splash, Spring by Jan Carr and Dorothy Donohue
- Snow Rabbit, Spring Rabbit: A Book of Changing Seasons by Il Sung Na
- Skunk's Spring Surprise by Leslea Newman and Valeri Gorbachev
- Child of the Northern Spring: Book One of the Guinevere Trilogy by Persia Woolley
- Home for a Bunny (Big Little Golden Book) by Margaret Wise Brown and Garth Williams
- Books Children Love: A Guide to the Best Children's Literature by Elizabeth Laraway Wilson and Susan Schaeffer Macaulay
- The Story of the Root-Children by Sibylle Olfers

## Visit us at our Web Page

For updates and other important information please visit our web page at:

[www.bonnieacademy.com](http://www.bonnieacademy.com)

Monthly lunch menus are posted on the web page with the Newsletter.

